

Student's Name: _____

Teacher's Name: _____

(First and last name)

Kenneth E. Little

4th Grade

ELA Distant Learning Packet

April 6-10, 2020

Monday:

Review the anchor charts on Central Idea (Main Idea) and Summarize. Then read the passage *Home Sweet Home* passage on giant panda bears. Make sure to annotate (take side margin notes) the passage with hashtags and all your reading strategies you have learned this year.

Tuesday:

Complete the **Reading Response Brochure** by using the words expanding, isolated and progress in a sentence. Then illustrate a text feature and explain what you added it and why it would be important.

Wednesday:

Continue with the **Reading Response Brochure** by creating a new title for the article. Brainstorm three options for possible titles.

Thursday:

Summary Organizer: Use the article to help you complete the summary organizer. Make sure you are writing in a complete sentence. Remember, the main idea is what the sections are **MOSTLY** about.

Friday:

Summarizing: Use your summary organizer to write your summary about the article *Home Sweet Home*. Make sure you include transition words in your writing. You can use your own paper to write the summary or you can type it in google docs.

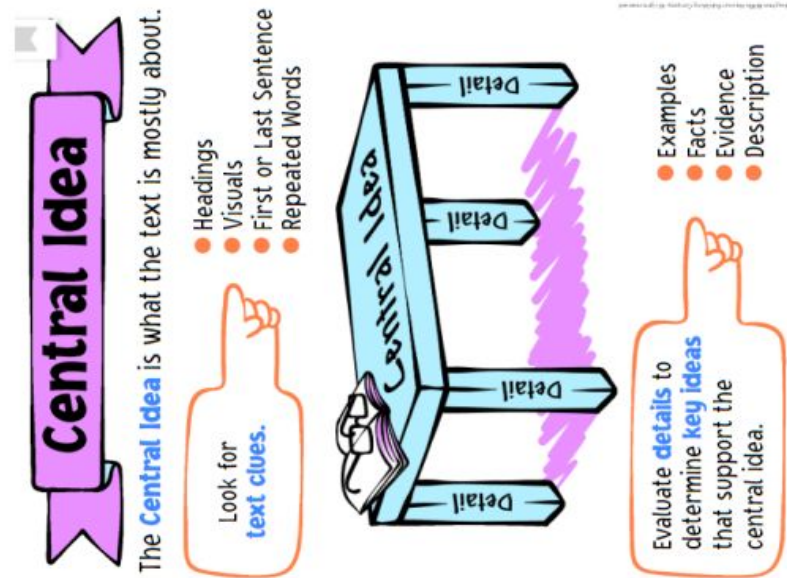
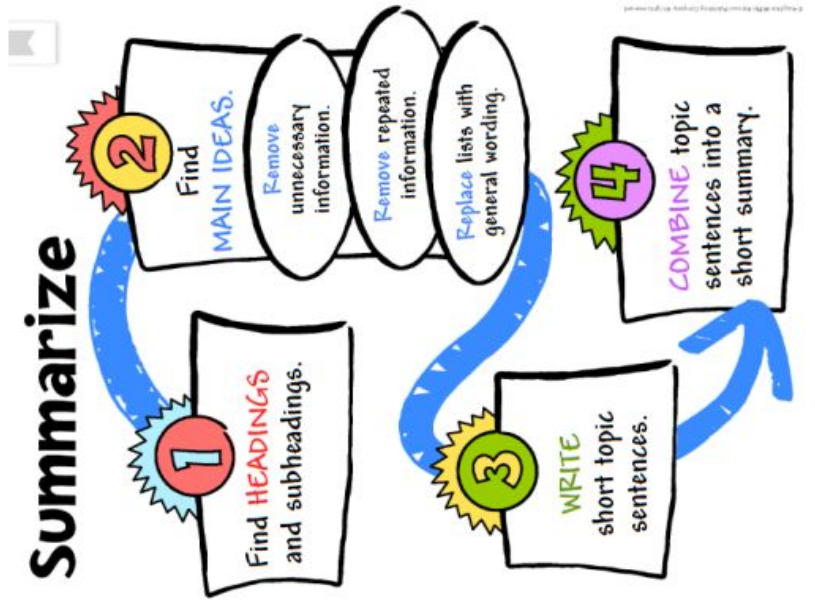
ACCOMMODATIONS:

1. Monday: Read the article or have someone read it to you.
2. Tuesday: Do the first side of the brochure as best as you can.
3. Wednesday: Do the second side of the brochure as best as you can.
4. Thursday: Complete the summary organizer but you only need to complete one detail instead of two.
5. Friday: Write a summary or type it on google docs.

Online students: Make sure you submit your work to your teacher!

Attention: Keep this packet along with any completed activities and return to school on Mondays from 12-4 PM for **Gator Bucks** when we return to school!

READING Anchor Charts



HOME SWEET HOME

Giant Pandas live in the bamboo forests high in the mountains of southwest China. The habitat of these bears is constantly shrinking, threatening their existence.



Only about 1,600 giant pandas live in the wild. Their natural predators are jackals, leopards, and yellow-throated martens.

PANDA NEEDS

Pandas' needs are basic; privacy and bamboo. Pandas are shy animals and avoid humans at all cost. These animals would starve before they would go near humans. A panda's diet consists of bamboo shoots and leaves. In order to survive, pandas must have two different types of bamboo. They cannot eat just one type. Their habitat must have two bamboo species growing. Pandas eat for 12 hours every single day. That amount of eating results in a daily intake of about 28 pounds.

SHRINKING HOMES

The **expanding** human population and development has forced pandas to twenty **isolated** habitats of forest. As people cut forests and develop new farming land, the habitats shrink.

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People have taken over most of the lowland area and are now slowly moving up the slopes of the mountains.

THE MOUNTAINS

The remaining giant pandas that live in the wild reside mostly in the areas of Sichuan, Shaanx, and Gansu. The twenty isolated habitats are located on the Minshan and Qinling Mountains. About 720 pandas, or 45% of the total wildlife population live on the Minshan Mountains. 200 to 300 pandas, or 20% of the total wildlife population live on the Qinling Mountains. These mountains are not only home to the giant panda bears but also other endangered species such as the golden monkey, takin, and crested ibis.

The pandas' habitats are higher than 3000 meters. Their homes are

protected from the cold, dry air from the north. Luckily, they have frequent warm rains from the south which **promote** the growth of a range of nutrition for pandas and other animals.

PROTECTING HOME

Today there are more than 50 nature reserves covering 4,000 square miles which protect panda populations. Protecting the panda habitat helps all wildlife from destruction.

Words to Know

expanding: growing

isolated: separated

promote: to contribute to the progress or growth

Do Pandas Fight Back?

If necessary, pandas can protect themselves using:

- Physical strength
- Strong jaw muscles
- Large molar teeth

WRITE a SENTENCE

use each of the vocabulary words from the article to write a well-developed sentence.

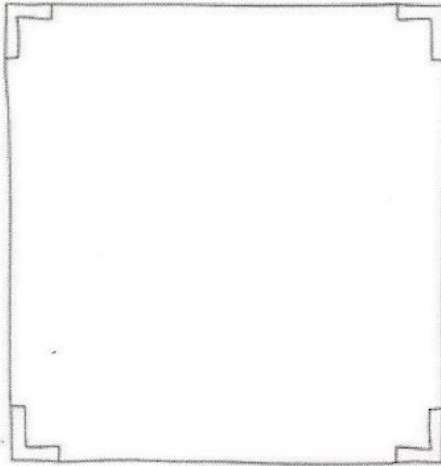
EXPANDING:

ISOLATED:

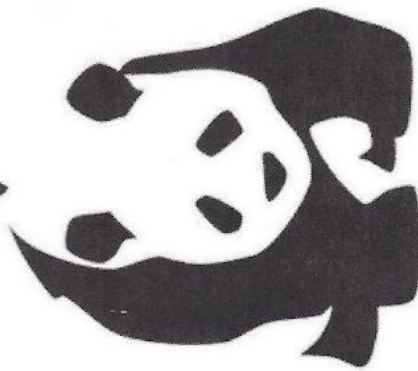
PROGRESS:

ADD a FEATURE

pretend that you are the writer of this article. You want to add one more text feature to the article that will add ADDITIONAL INFORMATION. What do you add? Illustrate the text feature and explain what you added and why it would be important.



READING RESPONSE brochure



Home Sweet Home

Name: _____

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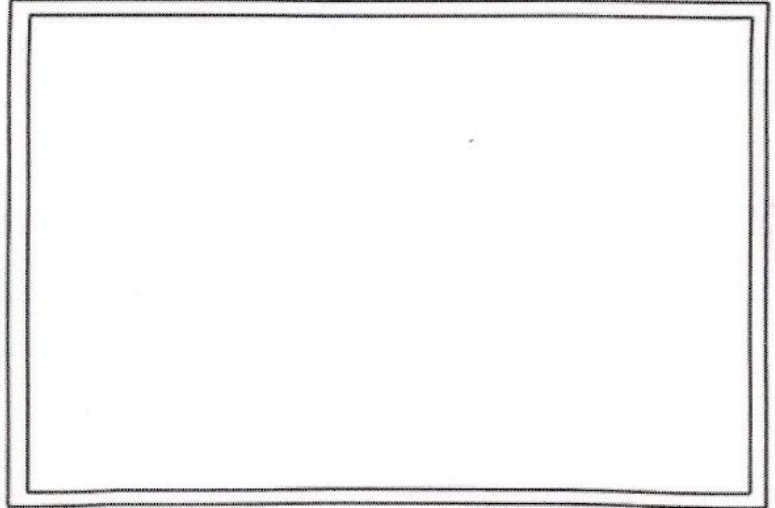
WRITE A NEW TITLE

The author is searching for a new title for the article. It is your job to write one! Make sure you think about the main idea of the article. Brainstorm three options for possible titles.



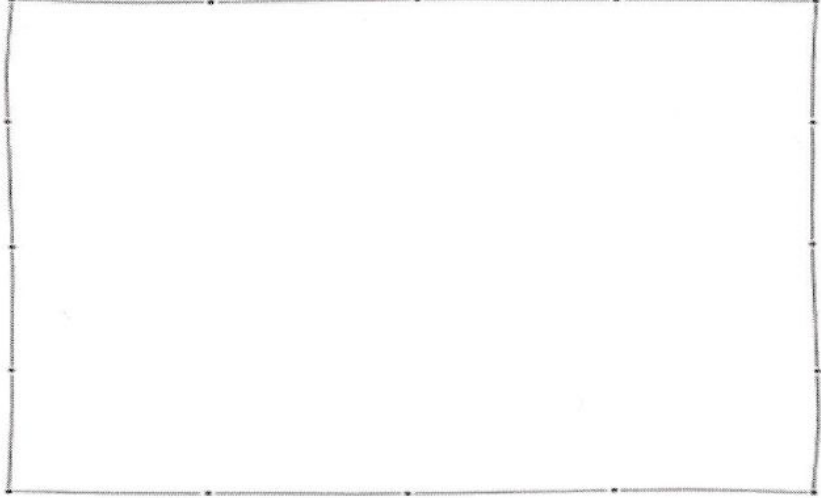
CREATE A TRADING CARD

Create a trading card for the giant panda. Make sure you include important facts and a picture of the giant panda.



ILLUSTRATE IT

Using details from the article, illustrate the habitat of the giant pandas.



Summarizing Organizer



SECTION: Panda Needs

The main topic of Panda Needs is

Detail: _____

Detail: _____

SECTION: Shrinking Homes

The main topic of Shrinking Homes is

Detail: _____

Detail: _____

SECTION: The Mountains

The main topic of The Mountains is

Detail: _____

Detail: _____

SECTION: Protecting Home

The main topic of Protecting Home is

Detail: _____